

Standard-based Objective	No Evidence	Limited Evidence	Sufficient Evidence	Strong Evidence
<p><b>Responding</b> Using the handouts during a think, pair, share activity, the student identified and interpreted works of art that reveal ways people live around the world and what they value. (Formative: in-class activity)</p>	<p>Using the handouts, the student may have identified and/or interpreted works of art that reveal ways people live around the world, but did not make any contributions to the think, pair, share activity.</p>	<p>Using the handouts, the student identified and interpreted works of art, but made limited contributions to the think, pair, share activity.</p>	<p>Using the handouts, the student identified and interpreted works of art and made meaningful contributions to the think, pair, share activity.</p>	<p>Using the handouts, the student identified and interpreted works of art and made multiple, developed, and insightful contributions to the think, pair, share activity.</p>
<p><b>Connecting</b> Using the handouts, the student analyzed how art reflects changing times, traditions, resources, and cultural uses. (Formative: in-class activity)</p>	<p>Using the handouts, the student may have analyzed how art reflects changing times, traditions, resources, and cultural uses, but did not make any contributions to the think, pair, share activity.</p>	<p>Using the handouts, the student analyzed how art reflects changing times, traditions, resources, and cultural uses, but made limited contributions to the think, pair, share activity.</p>	<p>Using the handouts, the student analyzed how art reflects changing times, traditions, resources, and cultural uses and made meaningful contributions to the think, pair, share activity.</p>	<p>Using the handouts, the student analyzed how art reflects changing times, traditions, resources, and cultural uses and made multiple, developed, and insightful contributions to the think, pair, share activity.</p>
<p><b>Creating</b> On the self-assessment form, the student described their artistic investigation of personally relevant content for creating their journey journal. (Summative: the self-assessment form.)</p>	<p>The student did not complete a self-assessment form.</p>	<p>On the self-assessment form, the student wrote a limited description of their artistic investigation of personally relevant content for creating their journey journal.</p>	<p>On the self-assessment form, the student wrote a thorough description of their artistic investigation of personally relevant content for creating their journey journal.</p>	<p>On the self-assessment form, the student wrote a developed and insightful description of their artistic investigation of personally relevant content for creating their journey journal.</p>