

Answer the questions below to create a script for your lesson! On Friday we will practice saying our lessons out loud.

1. What is the artist's name?
2. What is the name of the painting?
3. How does the artist use COLORS, LINES, and/or SHAPES in this painting?
4. What is this painting about?
5. Why do you think this painting is famous?
6. Develop 3 arguments for why YOUR ARTIST'S PAINTING should be the "most famous painting" in Art History.

Argument 1:

Argument 2:

Argument 3:

Names of group members:

You are going to teach the ISU art education students about an artist and his or her artwork.

Develop 3 characters, and draw the characters inside these boxes.

